



WEBINAR INFORMATION

Title: “Teaching English as a Lingua Franca. New strategies for new challenges.”

Lecturer: Patricia Laura Arbona

Target audience: Teachers and trainee teachers

Date and Place: 24-9 – Zoom meeting

Abstract

Teaching and learning English in 21st century is filled with challenges, especially when considering present-day practices in teaching. All educators have witnessed a changing landscape of ELT for years and the main reason is that English is used as a lingua franca all over the world. As a result, different Englishes have arisen and in an English-as-a-lingua franca speech community we tend to pronounce locally and understand globally. For this reason, we teachers must redirect our goals of language teaching and recognize that for a world interlocutor diversity students need to achieve intelligibility, comprehensibility and interpretability. In this presentation I will introduce a simple pedagogical description of the speaking and listening skills suitable for English as a global language which will help learners effectively communicate internationally.

Biodata

Patricia Laura Arbona is a teacher specialized in segmentals and suprasegmentals and holds a postgraduate language and phonology degree from Universidad de Buenos Aires. She has got a vast experience in

the teaching and learning process as a teacher trainer and drama teacher. She is also a speaker in the field of education in both Spanish and English. As an independent researcher she is exploring active learning & teaching English as a global language, and have done experimental work in Argentina, USA and Europe. She is the founder of LudoDrama, a group of teachers whose main concern is to improve the quality of education.

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